

# CHECKLIST FOR REVIEW OF MEDIA CENTER MATERIALS FICTION

This checklist is used by building- and board-level review committees to review media center materials. The review committee shall read, examine and evaluate the material as a whole; consider the district's policy, procedures, and philosophy for selection of media center materials; weigh strengths and weaknesses; and form opinions based upon the selection criteria (Board Policy IF).

### **Media Center Materials to Review**

Material at Issue:	Book/E-book	□ Film/Video	□ Recording	Magazine	□ Other
Title of Material:					
Author or Editor:					
Publisher:					

### **Review Criteria**

#### A. Purpose

What is the overall purpose, theme, or message of the material?

Is this purpose accomplished?		🗆 No				
If this is a fantasy text, is it the type that has imaginative appeal and is suitable for						
children?	□ Yes	🗆 No				
<ul> <li>young adults?</li> </ul>	□ Yes	🗆 No				
If both are marked "No," for what age group would you recommend?						
Will engaging with this material result in more compassionate understan	iding of human Yes	life? □ No				
Will engaging with this material result in a better understanding or appreciation of the aspirations,						
achievements, and problems of various minority groups?		□ No				
Are any questionable elements of the story an integral part of a worthwhile theme or message?						
	□ Yes	□ No				
Comments						

## B. Content

Does a story about modern times give a realistic picture of live as it is not?	□ Yes		🗆 No			
Does the story avoid an oversimplified view of life, one which leaves the rea feeling that life is always positive or always negative?	der with 2 Yes	the gene	eral			
When factual information is part of the story, is it accurately presented?	□ Yes		□ No			
Is prejudicial appeal readily identifiable by the potential reader?	□ Yes		□ No			
Are concepts presented appropriate to the ability and maturity of the poten	tial reade	ers?	□ No			
Do characters speak in a language true to the period and location in which	they live? □ Yes	)	□ No			
Does the material offend, in a specific manner, the sensibilities of any group either the main character or any of the supporting characters?	p by the v □ Yes	vay it pr	esents			
Is there preoccupation with sex, violence, substance use/abuse, cruelty, brutality, and aberrant behavior that would make this material inappropriate for						
<ul> <li>children?</li> <li>young adults?</li> </ul>	□ Yes □ Yes		□ No □ No			
If there use of offensive language, is it appropriate to the purpose of the text for						
<ul><li>children?</li><li>young adults?</li></ul>	□ Yes □ Yes		□ No □ No			
Is the material free from derisive names and epithets that would offend						
•children?	$\Box$ Yes		🗆 No			
young adults?	□ Yes		🗆 No			
Is the material well written or produced?	$\Box$ Yes		□ No			
Does the story give a broader understanding of human behavior without adversely stressing differences of class, race, ethnicity, sex, education, religion, or philosophy? $\Box$ Yes						
Does the material make a significant contribution to the history of literature	e or ideas □ Yes	?	□ No			
Are the illustrations appropriate and in good taste?	□ Yes	🗆 No	□ N/A			
Are the illustrations realistic in relation to the story?	□ Yes	🗆 No	□ N/A			

### Comments

### C. <u>Reviews</u>

Does this title appear in one or more reputable selection aids? If yes, please attach information found from the reputable selection aids.

Comments

### D. Additional Comments

Please attach additional comments to this form.