

# 1st Grade #keeplearning Board #2



Even though we are not physically together, learning happens every day. This #keeplearning Board is designed to keep families and schools engaged with learning while we are apart.

The following lists of activities are at varying levels of difficulty. These are learning opportunities that you may choose to do at home with your child.

<i>Social-Emotional</i>	<i>English Language Arts</i> <b>*Read for 15 minutes EVERY DAY*</b>	<i>Writing</i>	<i>Math</i>
<p><b>Choose 2 acts of kindness:</b></p> <ul style="list-style-type: none"> <li>• Ask someone how they are</li> <li>• Share with someone</li> <li>• Say “Good Morning” to someone</li> <li>• Give a kind compliment</li> </ul>	<p><b>Word Chain:</b> listen to your parents say the word, tap it out, write the word. Parents, please say the words to your child. They will tap out each word with their fingers and write the word. Then you will give them the next word and say “Change _____ to _____.”</p> <p><b>Example:</b> Say “Write fan....” Student writes fan. Then say “Change fan to man”. Continue with the rest of the words on the list writing each word under the previous words.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">             drip trip trap tram ram rat that           </div>	<p>Write a letter to your teacher and tell her 3 things that you have been doing at home.</p>	<p>Read the word problem. Write a number sentence and draw a picture to go with it.</p> <p>Nate found 6 insects on the sidewalk. He then found 7 worms in the mud. How many animals did he find in all?</p> <p>There were 15 ducks in the pond swimming. 8 of them flew away. How many ducks are in the pond now?</p>
<p>Play a game with your family and remember to use good sportsmanship skills.</p>	<p>After reading a fiction book, tell the character, setting, problem, and solution of the story. Also, talk about the beginning, middle, and end of the story.</p>	<p>Make a list of 10 animals you would like as a pet. Pick 2 and tell why you’d like to have those as a pet. Read it to a parent.</p>	<p><b>Write to 120.</b> *If you can write to 120 with no mistakes, keep writing. Try to go to 200 and then 300 and then all the way to 1000!</p>

Be safe. Be well. #keeplearning



<p>Take a walk with your family and discuss the things in nature that you see, hear, smell, and feel.</p>	<p>After reading a nonfiction book, tell your family 3 facts that you learned about the book.</p>	<p>Tell the steps to making your favorite lunch. Use the words first, next, then and last.</p>	<p>Count as high as you can to a parent!</p>
<p><b>5 minutes of Alligator Breathing</b> Lie on your tummy Fold your arms above your shoulders and rest your head on them Breathe in and out and relax</p>	<p>Tell your family your favorite part of the book and why it was your favorite part.</p>	<p>Write about your favorite movie or TV show. *Have a beginning sentence (My favorite movie is_____.) * 3-4 detail sentences about why it is your favorite *An ending sentence (I really like _____.)</p>	<p>How many different ways can you make the number 20?  (ex. 18+2=20)</p>
<p>Draw a picture of your family doing an activity that you like to do together and hang it on the refrigerator.</p>	<p><b>Thumbs Up or Thumbs Down</b> Parents - read the words to your student and have them give a thumbs up if the word has a th or ch sound in it and thumbs down if it doesn't. . Words: shop chip this chat itch cash much dish both push that bath</p>	<p><b>Write a paragraph about an adventure.</b>  Examples: A field trip, a vacation, going to the park, taking a walk or playing outside</p>	<p><b>Use these symbols to compare numbers</b>  <u>greater than</u> &gt; or <u>less than</u> &lt;</p> <p>80 ____ 18</p> <p>1 _____ 6</p> <p>40 ____ 30</p> <p>29 ____ 14</p> <p>36 ____ 9</p>

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