

AN AUBURN-WASHBURN UNIFIED SCHOOL DISTRICT 437 PUBLICATION



SCHOOL^{news}

Summer 2025



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From the Board

Bryan Smith, Board of Education President

This past school year brought about many celebratory moments and milestone achievements. From state championships to national awards and recognitions, Auburn-Washburn proved once again that we have what it takes to be extraordinary.

In addition to awards and accolades, we celebrated several historic occasions this year, including ribbon-cutting ceremonies for the Innovation Center at Washburn Rural High School, the Early Childhood Center at Pauline Central, and Washburn Rural North Middle School. These new and revitalized spaces reflect our shared vision for innovation, opportunity, and excellence in every aspect of the student experience.

Our work is not over. Multiple construction and renovation projects are taking place across the district this summer to enhance learning environments for all.

At the elementary level, construction is continuing at Indian Hills and Jay Shideler to add collaborative learning spaces, early childhood classrooms, and upgraded special education areas. Renovations at Farley are focused on

creating collaborative learning areas and upgrading special education spaces. The remaining elementary schools to undergo construction – Auburn, Pauline South, and Wanamaker – are continuing the design phase for future improvements.

At the secondary level, Washburn Rural Middle School has entered the final phase of a three-part renovation that will leave the building feeling like new. This summer's improvements include a refreshed entryway, renovated classrooms, updated restrooms, and completion of the Library Media Center. Meanwhile, at Washburn Rural High School, construction is underway on a new multipurpose building and renovations have begun at the fieldhouse.

On behalf of the entire Board of Education, thank you for making this progress possible. We are proud to serve a community that invests in its future and believes in the power of education to inspire, challenge, and prepare every child, every day.



From the Superintendent

Dr. Scott McWilliams, Superintendent of Schools

Earlier this year, we invited you to participate in a community survey as part of the development of our next five-year strategic plan which will guide our work from August 2026 through May 2031. I am pleased to share that we received more than 400 thoughtful responses to the online survey from parents, students, staff, and community members. Additionally, nearly 700 individuals participated in 20 in-person listening sessions held across the district, providing valuable insight and perspectives.

Your feedback highlighted many of the district's greatest strengths – our high-quality staff, wide range of extracurricular activities, and strong academic programs – while also identifying several areas of opportunity. You also shared important insights about the skills our graduates will need for success, from critical thinking and problem-solving to real-world life skills and technological fluency.

These insights will serve as the foundation of our efforts as we spend the next year building the new strategic plan.

Our team is currently working to translate your ideas into actionable goals and strategies that reflect the collective vision of our community. We look forward to sharing more updates as this work progresses.

Thank you for your ongoing support and engagement as we work to ensure every Auburn-Washburn student is prepared for a successful future.



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Jessica Roberts, Managing Editor

On the cover:

Superintendent McWilliams and members of the Board of Education pose in front of Washburn Rural North Middle School
Photo credit: Melissa Kasprzyk, Centerpiece Photography

WASHBURN RURAL NAMED STATEWIDE WINNER OF NATIONAL CHALLENGE TO BOOST FINANCIAL LITERACY SKILLS

Washburn Rural High School has been named the top-performing school in Kansas in the 2025 Intuit Hour of Finance Challenge, a national initiative that engages middle and high school students in building essential financial literacy skills through interactive activities with real-world scenarios.

"Financial literacy is one of the most important life skills we can give our students," said Brian McFall, business teacher at Washburn Rural High School. "The Hour of Finance Challenge made these concepts come alive in our classrooms. Our students didn't just learn about money – they practiced making real-world decisions, gaining practical skills they'll carry with them long after they leave the classroom."

More than 30 students from Washburn Rural High School participated in the competition, which challenges students to apply personal finance principles like budgeting, saving, and managing credit through interactive, digital scenarios. Their efforts earned them the top spot in the state, a testament to their hard work and enthusiasm for learning these essential financial skills.

"We believe every student deserves the opportunity to build the skills they need to be financially successful. We're inspired by educators like those at Washburn Rural High School who are creating meaningful moments for students," said Dave Zasada, Vice President of Education and Corporate Responsibility at Intuit. "Congratulations to Washburn Rural High School. We are proud to recognize their achievement in helping empower the next generation with the knowledge they need to take control of their financial futures."

The Hour of Finance Challenge, organized by Intuit for Education, is a national, free competition designed to make financial education simple, engaging, and rewarding for students, educators, and districts. ★



Kansas State Treasurer Steven Johnson and students from Washburn Rural High School's Banking and Finance program visit Jay Shideler Elementary to teach money management lessons

WASHBURN RURAL NAMED ALL STAR HIGH SCHOOL

Washburn Rural High School was recognized as a 2025 All Star High School by the Kansas Board of Regents. This recognition celebrates the school's ongoing commitment to helping students succeed beyond graduation. To earn the All Star designation, schools must host an Apply Kansas College Application Campaign event, sponsor a Free Application for Federal Student Aid (FAFSA) completion initiative, and organize a senior signing day that honors different post-graduation paths. This marks the third consecutive year WRHS has earned this award. ★

WASHBURN RURAL MIDDLE SCHOOL WINS STATE BATTLE OF THE BOOKS COMPETITION



Auburn-Washburn students in grades 3-8 have long participated in Battle of the Books, a program that sparks a love of reading through spirited competition with classmates and school staff. Each team receives a reading list at the beginning of the school year, featuring genres such as nonfiction, historical fiction, fantasy, science fiction, and more. Over the course of eight months, students work together to read, discuss, and prepare for competition. Each spring, teams put their knowledge to the test in head-to-head matchups, earning points by correctly answering questions about the books. This year's middle school championship team, "The Ducklings," went on to win the inaugural state competition held at Emporia State University on May 16, 2025. ★



Auburn-Washburn Board of Education President Bryan Smith prepares to cut the ribbon at Washburn Rural North Middle School

A PROUD BEGINNING

COMMUNITY GATHERS TO CELEBRATE OPENING OF WASHBURN RURAL NORTH

Five years ago, a visioning exercise sparked an idea. That idea became part of a plan. And that plan laid the foundation for a historic transformation within the district – construction of a new school that would impact how all Auburn-Washburn students learn, grow, and connect.

During the last five-year strategic planning process, one of the most consistent concerns raised was overcrowding, particularly at the middle school level. The district responded with a two part solution that included building a second middle school and reconfiguring grade levels across existing buildings. By transitioning sixth-graders from elementary to middle school, pressure would be relieved

at both levels and all K-8 students would benefit from improved learning environments. This solution would also free up space in elementary buildings to accommodate an increased demand for early childhood education.

With this vision in mind, the district proposed a bond issue to build a second middle school. The bond election passed in April 2022, paving the way for the district to break ground on a second middle school in May 2023. Just two years later, in May 2025, the district proudly celebrated the opening of Washburn Rural North Middle School.

While addressing those gathered at the ceremony, Auburn-Washburn Superintendent of Schools Dr. Scott McWilliams shared, “Today marks not just the opening of a new building, but the beginning of countless journeys – of learning, growth, and community. This middle school, the home of the Ravens, stands as a proud symbol of our commitment to excellence in education and the limitless potential of our students. We are deeply grateful to the educators, families, leaders, and community members who turned this vision into reality.”

Throughout the construction process, the Auburn-Washburn Board of Education remained focused on three goals – completing the project on time, staying within budget, and prioritizing local partnerships. In his remarks to those gathered at the ceremony, Board of Education President Bryan Smith shared his pride in meeting all three goals. “Staying on budget is no small feat, especially in today’s economic climate. It required careful planning,



*Incoming students have fun at the podium before the ceremony begins
Photo by Randi Stones*

transparency, and, most importantly, the support of our community,” said Smith. “Your belief in this project has allowed us to invest wisely, ensuring that every dollar spent brings maximum benefit to our students.”

Smith went on to share, “By choosing to partner with businesses in our community as much as possible, we not only supported our local economy, but also built strong relationships that will last well beyond this project.”

DESIGNED WITH INTENTION

A significant amount of time and energy was spent designing the school with intentionality. More specifically, the building was planned with three guiding principles at its core – an abundance of natural light, connection to nature

and to each other, and functional use of all spaces.

“Being part of the first group of students means a lot to me. We get to help start new traditions and show others what our school is all about. I’m proud to be part of it.”

–Harrison Collins, 8th grade

“You’ll see natural light in every direction you turn, which an abundance of research has shown to have positive physical and mental health impacts,” said Principal Dr.

Charlie Stoltenberg. “In addition, you’ll see a connection to nature and to each other through direct access to safe outdoor learning spaces along with indoor learning spaces designed with collaboration and teaming in mind.”

At the heart of the school is the main corridor, referred to as the “Forest Walk.” It houses an open-concept library and dining area. In addition, each grade-level wing includes dedicated indoor and outdoor team collaboration spaces, which reinforces the school’s emphasis on flexibility and connectivity.

STUDENT REFLECTIONS

Although the first day of school is not until Tuesday, August 12, 2025, incoming students have already had a chance to tour the building. From the moment they stepped inside, their enthusiasm was unmistakable.

Incoming sixth-grader Audra Parks got her first look at the building at the ribbon-cutting ceremony. “What excites me most about going to Washburn Rural North is the forest walk where we can see all the new plants they’ve added – and all the windows that let in so much light,” she shared. “I’m also excited that



An open-concept library sits in the main corridor of the school

the library is in an open area, so we can check out books anytime.”

She is not alone in her enthusiasm. “I’m excited about being the first ever seventh grade class at Washburn Rural North and being the first to use the new equipment, gym, and classrooms,” said incoming seventh-grader Jake Tryhus. “Everything is open and the classrooms have a lot windows for natural light. I like being able to learn outside, too.”

For incoming eighth-grader Harrison Collins, the significance runs even deeper. He will be part of the first graduating class from Washburn Rural North. “Being part of the first group of students means a lot to me. We get to help start new traditions and show others what our school is all about. I’m proud to be part of it.”

WITH THANKS TO OUR COMMUNITY

Washburn Rural North is part of an ongoing series of

continued on page 9 >>>



The school's Raven mascot greets visitors as they enter the west activity entrance

AUBURN ELEMENTARY

Earth Day activities encourage environmental stewardship



Students at Auburn Elementary rolled up their sleeves on Earth Day to engage in a variety of hands-on activities that celebrated our planet and encouraged environmental stewardship. From beautifying the school's Monarch Waystation to participating in community cleanup efforts, students made a visible impact on their town. Prior to setting out, students learned that Auburn's sloped landscape causes rainwater to flow south into the Wakarusa River, part of a watershed that ultimately connects to the ocean. By removing trash from ditches and surrounding areas, they help prevent pollution at its source. Perhaps the most lasting impact was not what they picked up, but what they took away. "One thing not captured in pictures is the sense of pride students get when helping," said instructional facilitator Katie Tenbrink. "Weeks after the cleanup, students still joyfully found and disposed of trash and talked about how they were helping the environment." ★

FARLEY ELEMENTARY

Career exploration sparks curiosity

Farley students across all grade levels took steps toward exploring future careers during the school's career day activities. Each grade level engaged in unique experiences designed to broaden their understanding of the working



world. Sixth-graders, for instance, visited the WRHS Innovation Center to learn about a wide range of career and technical education pathways, while fifth-graders heard from Washburn University basketball players about the importance of hard work, perseverance, motivation, and education. Third and fourth grade students met with a diverse group of community professionals – a veterinarian, lawyer, fitness instructor, Kansas Bureau of Investigations officer, and more – about their specific careers and the paths that led them there. The school's youngest students in grades K-2 took part in the Careers on Wheels event, exploring vehicles like a tow truck, ambulance, and Army MATV, and learning about the roles connected to each. These early career experiences are meant to help students begin thinking about their interests, goals, and the many possibilities that await them in the future. ★

INDIAN HILLS ELEMENTARY

Eagles' Nests foster belonging



A new initiative at Indian Hills Elementary is creating a more welcoming and connected environment for every student. "Eagles' Nests," a concept developed by kindergarten teacher Jamey Thomas-Andrews and school counselor Hanna Mick, are a strategic, school-wide initiative designed to strengthen relationships, foster a sense of belonging, and build a positive school culture. Each student is placed into a mixed-grade nest, or school family, led by a teacher or staff member. That nest becomes their consistent community throughout elementary school, offering students a reliable and familiar group that bridges across grade levels. Nests meet one time per month and participate in structured, relationship-centered activities like crafts, games, and community-building discussions. "It allows younger students to connect with older peers, and helps staff members engage with students beyond their classroom roles," said Mick. "This intentional framework ensures every student has a place where they belong – and where they can grow, connect, and thrive." ★

JAY SHIDELER ELEMENTARY

Wax Poetry Museum brings history to life

Fifth-graders at Jay Shideler Elementary brought history and literature to life this spring through their Live Wax Poetry Museum. Visitors were invited to walk through the museum and interact with student “wax figures,” such as Nikola Tesla, John Hancock, Rosa Parks, Babe Ruth, and Albert Einstein. Each student was tasked with performing an original or adapted poem that captured the essence of their character. In addition to strengthening their public speaking and writing skills, the event deepened students’ understanding of biography, poetry, and performance art. “By merging research with self-expression, students gain a richer, more personal connection to the figures they study,” said fifth grade teacher Lisa Ross. “The Live Wax Poetry Museum is a creative way to encourage critical thinking, boost confidence, and allow for meaningful cross-curricular learning in literature, history, and the arts.” ★



a Back to School Reading Challenge, during which 156 students completed nine reading tasks and were rewarded with a popcorn party. The fun continued in November with a Donut Reading Challenge that motivated students to read 12 picture books in exchange for a donut party. A total of 198 students – half of the school’s student population – completed the challenge. During the months of January and February, students were asked to complete a reflection page for each book read. Each reflection earned them a sticker strip to help complete a collaborative mystery picture. Altogether, 326 reflections were submitted to reveal a hot air balloon. The final reading challenge of the school year was held in April. Students who completed eight reading tasks earned a prize of their choice. A total of 102 students completed the challenge. “Each of these reading challenges sparked a love for books, built confidence, and created a strong sense of accomplishment,” said library media specialist Teresa Rinert. “We could not be more proud of our enthusiastic young readers.” ★

PAULINE SOUTH

Drama Club airs debut production

Hundreds of spectators filled the gymnasium at Pauline South earlier this spring to watch a special performance of “The Princess Who Had No Name.” The play marked the debut production of the school’s newly-founded Drama Club, which met weekly throughout the year to rehearse lines, design sets, and finalize costumes. The club was created to give students an opportunity to explore the world of theater while building valuable skills, like confidence, reading comprehension, stage directions, character development, improvisation, theater terminology, and personal responsibility. “I love seeing them grow as individuals,” said theatre director and paraprofessional Talia Gonzalez. “They’ve gotten so confident in themselves. We have so many kids with big personalities – students who might otherwise be seen as disruptive in a classroom setting – but they come here and they just shine.” Start-up funding for the Drama Club was provided by a grant from the Auburn-Washburn Public Schools Foundation. ★



PAULINE CENTRAL

Book challenges boost love of reading



Students at Pauline Central showed an impressive commitment to reading this year by participating in several fun and rewarding challenges. The year kicked off with

WANAMAKER ELEMENTARY

Bucks 4 Books

Students at Wanamaker Elementary have built a special bond with a children's home located halfway across the world in Tanzania. For the past two years, Emmanuel Pius – an interpreter at Angel House Children's Home and a current medical student in Tanzania – has visited students in grades 4-6 to share insights about African Culture and the educational system in his country. In many parts of Africa, access to education comes with significant costs, and students must overcome numerous obstacles through perseverance and determination to pursue their learning. Each year, in conjunction with their annual Book Fair, Wanamaker's Student Council organizes a fundraiser called Bucks 4 Books. This year's fundraiser raised more than \$1,000 to help build a library for students at Angel House. In a thank you note to the school community, Emmanuel Pius wrote, "Because of you, students at Angel House will have access to books that will inspire their imaginations, fuel their dreams, and help them learn about the world – just like you do at your own school." He continued, "You are not just giving books; you are giving hope, knowledge, and a brighter future." ★



WASHBURN RURAL MIDDLE SCHOOL

Sustainability in action

Students in the Washburn Rural Middle School Green Club are leading the charge to educate others about recycling, composting, and waste reduction. For the past three years, the club has collected and delivered soft film plastics and packaging to a designated drop-off site for NexTrex, a program that rewards recycling efforts with benches made from recycled plastic. For every 1,000 pounds donated within a 12-month period, NexTrex donates one bench. The school earned its first bench in 2024. The Food Services

team is the biggest contributor of recycled plastics, donating hundreds of pounds each year to the cause. This past spring, during Earth Week, students hosted a school-wide plastic drive and collected the remaining 300 pounds needed to reach their goal for a second bench.

"Environmental projects like plastic recycling empower students through simple, meaningful tasks that benefit a community," said Green Club advisor Kathryn Louderback. "Teaching sustainability in this context helps students recognize the strength and impact of collective action. Hopefully, this understanding will stay with them throughout their lives, showing that while recycling may seem like a small individual act, together our efforts can create a significant positive impact on the environment." ★



WASHBURN RURAL HIGH SCHOOL

Innovation on display

The Innovation Center hosted a student showcase this spring, highlighting the district's commitment to hands-on, career-connected learning. Guests explored a wide range of student-led demonstrations, including growing plants in the greenhouse and constructing a modular home. Visitors also enjoyed a behind-the-scenes look at "Media Day" in the Media Production suite, biomedical research focused on antibiotic-producing bacteria, and student-engineered creations like canoes, bridges, and catapults, all while enjoying delicious treats prepared by



culinary students in the school's state-of-the-art kitchen. The school's 18 career-focused Pathway programs are supported by nearly 100 community volunteers and industry professionals who help align curriculum with real-world experience. Events like this showcase the meaningful, transferable skills students are gaining to prepare them for college, careers, and beyond. ★



EARLY CHILDHOOD EDUCATION

Augmentative and Alternative Communication devices support personalized learning

Many of our youngest learners in our early childhood education classrooms are developing their communication skills with the help of Augmentative and Alternative Communication (AAC) devices. These tools are especially valuable for students with limited verbal abilities or apraxia of speech. Through apps like LAMP and TouchChat, the devices support



personalized learning and meaningful connections. "Using an AAC device can decrease a child's frustration and it can support both their receptive and expressive language development," shared speech pathologist Amy Potter. "It can encourage social interactions, build confidence, and independence." By integrating AAC technology, our classrooms continue to be inclusive spaces where every child can find their voice and thrive. ★

RIBBON CUTTING AT WASHBURN RURAL NORTH

<<< continued from page 5

construction and renovation projects taking place across the district to enhance the overall student learning experience. These improvements would not be possible without the generous support of district patrons who approved the bond election in April 2022.

Smith expressed his deep appreciation for the community's involvement. "Your input, enthusiasm, and unwavering support have been instrumental in bringing this vision to life. Whether you participated in strategic planning meetings, spread the word about the bond election, or remained engaged and supportive of our work, each of you played a crucial part in this journey. Thank you for your belief in the power of innovation and education."

AN INVITATION TO THE COMMUNITY

In gratitude to the community for their generous support,

the school will be open for self-guided tours the week of July 21–25, from 9:00 am to 4:00 pm daily. Community members are welcome to stop by and tour the facility in person. ★



Each grade-level houses two teams with both indoor and outdoor collaboration spaces

POINTS OF PRIDE

2024-2025 BY THE NUMBERS

7

KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION
STATE CHAMPIONSHIPS

Boys Wrestling Individual 6A State Champions

138-pounds: Landon Kocher-Munoz

144-pounds: Easton Broxterman

157-pounds: Kristjan Marshall

Girls Soccer 6A State Champions

Boys Track & Field Individual 6A State Champions

4x400-meter relay: Matt Houser, Liam Morrison,

Draden Chooncharoen, and Isaiah Terry

400-meter dash: Isaiah Terry

300-meter hurdles: Liam Morrison

4

**National Merit
Scholar Finalists**
(top 1% in nation)

#1

IN KANSAS

**Kansas State Press Association
Battle of the Books**
Grade 6-8 Champions

**Kansas Scholastic Chess
Association**
Team K-8 Champions

Intuit Hour of Finance Challenge
Washburn Rural High School

2

**National Merit
Commended Scholars**
(top 5% in nation)

11

**National History Day
Qualifiers**

2

**Gold Key Scholastic
Art Awards**

2

Teacher Apprentices
participating in state pilot program



**North American Candidate
Experience Winner**
(6th consecutive year)



**All Star High School Designation for
the third consecutive year**
(Kansas Board of Regents)



**#1 Ranked Public High School in
Shawnee County, Kansas**
(U.S. News & World Report)



Ranked no. 17 in the United States
(National Speech & Debate Association)

CLASS OF 2025

101

**students with a 4.0 GPA
or higher at commencement**

10

**International Baccalaureate
diploma candidates**

53

CTE Certificates
awarded in 8 different pathways

94%

Graduation Rate
compared to 88% state average
(based on Class of 2024 data)

DISTINGUISHED STAFF AWARDS

Congratulations to the 2025 Auburn-Washburn Distinguished Staff Award recipients. These individuals were nominated by colleagues and selected by a 17-person, district-wide committee. The Teachers of the Year recipients and the District Master Teacher will go on to represent Auburn-Washburn in the state-level award programs.



Erin Finley

Auburn Elementary Grade 4
Elementary Teacher of the Year



Zach Raugewitz

WRHS Social Studies Teacher
Secondary Teacher of the Year



Sandi Liby

Early Childhood Education
Pauline Central Primary School
Master Teacher



Susan Poling

Farley Elementary Interventionist
Distinguished Certified
Support Staff



Jeri Jones

WRHS Registrar
Distinguished Classified
Support Staff



Lisa Buchanan

WRMS Food Services
Distinguished Operations
Support Staff

2024-2025 RETIREES

- **Chris Arensdorf**, District Bus Driver
- **Gina Baer-Witt**, WRHS Teacher
- **James Bauck**, Tallgrass Teacher
- **Deborah Bauck**, WRHS Paraprofessional
- **Cynthia Burgett**, WRHS Teacher
- **CJ (Carol) Deuninck**, District Bus Driver
- **Diana Disney**, District Paraprofessional
- **Kim Hibbert**, Auburn Instructional Interventionist
- **Patti (Mary) Jackson**, Pauline Central Food Service Worker
- **Paula Manteuffel**, District Student Services Data Manager
- **Jose Marquez**, Jay Shideler Social Worker
- **Denise Moore**, WRHS Teacher
- **Tom Ozier**, Auburn Teacher
- **Mitch Palmer**, District Bus Driver
- **Julie Patterson**, Jay Shideler Teacher
- **Tammy Sanders**, Auburn Teacher
- **Pamela Slack**, WRMS Teacher
- **Reene Wittenbach**, District Payroll Clerk

YEARS OF SERVICE

35 Years of Service

- **Kathleen Schnacker**, Farley Cook

30 Years of Service

- **Deanna Brant**, Pauline Central Paraprofessional
- **Christi Evans**, WRMS Teacher
- **Kristine Wanamaker**, Pauline South Teacher

25 Years of Service

- **Sharla Bradley**, Jay Shideler Paraprofessional
- **David Chooncharoen**, Indian Hills Teacher
- **Rhonda Hays**, Farley Paraprofessional
- **Regina Hunsperger**, Wanamaker Custodian
- **Philip Karns**, Farley Teacher
- **Kathryn Reno**, WRHS Teacher
- **Connie Schoenfeldt**, Indian Hills Secretary
- **Pamela Slack**, WRMS Teacher
- **Michelle South**, Auburn Teacher
- **Kristin Taylor**, WRMS Teacher
- **Joel Wilder**, Pauline South Custodian

2025-2026 ONLINE REGISTRATION NOW OPEN

Registration and enrollment is a two-part process. Families must complete both steps—registration and enrollment—in order to attend school in the Auburn-Washburn district. The registration process varies slightly depending on your circumstances. Please see below for additional information.

Returning Families: You are considered a returning family if you had at least one student enrolled in grades K-12 during the 2024-2025 school year. If you are a returning family, you may log in to your Campus Portal account (campus.usd437.net) at any time to start or continue your registration.

New Families: You are considered a new family if you reside in the Auburn-Washburn district and did not have a student enrolled in grades K-12 during the 2024-2025 school year. You may start the registration process by following the instructions online at www.usd437.net/registration/new.

WASHBURN RURAL HIGH SCHOOL

Students attending Washburn Rural High School may need to take additional steps prior to the start of school, including purchasing a parking permit, obtaining a photo for their campus identification card, and purchasing a yearbook, if desired. Students may also need to meet with their counselor to make changes to their fall semester schedule. Washburn Rural High School will communicate directly with parents/guardians about steps that may need to be taken prior to the start of school.

EARLY CHILDHOOD

Auburn-Washburn offers a limited number of early childhood slots for children 3-5 years old who meet specific criteria. More information is available at www.usd437.net. You may complete online registration to start the process of applying or to express interest in a screening. Questions may be directed to (785) 339-4675 or huberlor@usd437.net.

FEES

Fees may be paid online through your Campus Portal account or directly to your student's school.

QUESTIONS

If you have questions or need assistance with online registration, please call the OLR hotline during business hours at (785) 339-4955. ★

KEY FALL SEMESTER DATES

Aug. 12	School begins (Grades 1-7, 9 & new 10-12)
Aug. 13	School begins (Grades 8 & 10-12)
Aug. 14	School begins (Preschool & Kindergarten)
Sept. 1	No school
Sept. 29	No school
Oct. 10	No school
Oct. 16-17	No school
Nov. 24-28	No school
Dec. 22-31	No school

The entire 2025-2026 student calendar is available online at www.usd437.net/calendars.