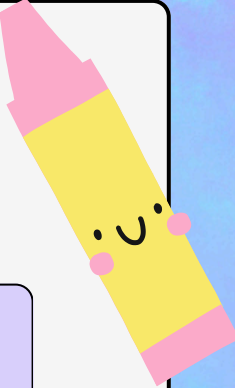


AUBURN - WASHBURN

EARLY CHILDHOOD NEWSLETTER

August 2026



Upcoming Dates:

September 7th - No School (Labor day)

September 16th - No Early Childhood

Picture Dates:

September 22nd - Indian Hills

September 23rd - Pauline Central

September 25th - Wanamaker

September 29th - Farley

October 5th - Jay Shideler

October 6th - Auburn

EC Class times:

AM:

Mon/Tue/Thu/Fri - 8:30-11:30

Wednesday - 8:30-11:00

PM:

Monday-Friday

1:00-3:45

Reminder

There will be no EC calss on
district wide early release days.

Please mark your calendars for
the following dates:

September 16th

October 21st

November 11th

December 9th

January 27th

February 24th

April 7th

May 5th

PTO:

Parent-Teacher Organization

PTO is a group of parents and teachers who
work together to support our school and
students.

Pauline Central - September 1st 5:30

Indian Hills - September 8th 6:00

Jay Shideler - September 8th 6:00

Farley - September 15th 6:00

See attachment for:

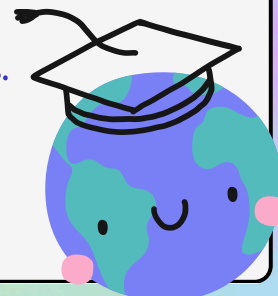
- United Way Community Resource
- Car seat check up
- Parents as teacher schedule
- Helping Your Child Transition
- 25 Speech & Language Strategies

If you have not completed online registration
for the 2026-2027 school year plesae visit
<https://usd437.net/registration/returning>.
For parent portal access please call

785-339-4675

Starting a new school year is an exciting time for children and families.

Our early childhood team is committed to creating a warm, safe, and
nurturing environment where every child feels welcomed, valued, and
ready to learn.





September 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	2	3 P.C. MORNING PLAYGROUP 9:30-10:30 A.M.	4	5
6	7 LABOR DAY- OFFICE CLOSED (NO PLAYGROUP)	8 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	9	10 P.C. EVENING PLAYGROUP 5:30-6:30 P.M.	11	12
13	14 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	15 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	16	17 P.C. MORNING PLAYGROUP 9:30-10:30 A.M.	18	19
20	21 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	22 PAT STAFF TRAINING (NO PLAYGROUP)	23	24 P.C. MORNING PLAYGROUP 9:30-10:30 A.M.	25	26
27	28 FARLEY MORNING PLAYGROUP 9:30-10:30 A.M.	29 FARLEY EVENING PLAYGROUP 5:30-6:30 P.M.	30	Legend: ● Farley ● Pauline Central 🌙 Evening Playgroup Unless otherwise noted, morning playgroups are held Mondays and Tuesdays at Farley and Thursdays at Pauline Central from 9:30-10:30 a.m. Evening playgroups vary by time and location.		



UNITED WAY
Kaw Valley

Community Resource Navigation

Community Resource Navigators connect you to services in your community!

Free, individualized help

in person or over the phone for people living in Shawnee and Douglas counties



Whether you're applying for assistance, exploring housing, completing applications, scheduling appointments, or searching for community resources for yourself or your family, **you don't have to navigate it alone.**

START HERE!

uwkawvalley.org/gethelp

United Way of Kaw Valley's Community Resource Navigation program is sponsored by Blue Cross and Blue Shield of Kansas and UWKV donors.



**Food • Housing • Healthcare • Utilities
Transportation • Senior Support
Childcare • Application Assistance
and more!**

United Way of Kaw Valley

Community Resource Navigators connect you to health and social services in your community.

UWKV Community Resource Navigators Can

Help you find and connect with local resources

Help fill out forms and applications for services

Follow up with you to ensure you found the help you needed

Make sure you feel seen, heard and valued

**Get FREE individualized help
in person or over the phone!**

Scan the code or
fill out the form at
uwkawvalley.org/GetHelp
or call 785.581.0232



UNITED WAY
Kaw Valley



Say Goodbye

Confident

A quick loving
good bye builds
trust

Visit together

A short visit
before starting the
day

Talk about it

Keep it positive and
simple

Ready Set...

early childhood

Keep routines

Consistent

Bed times and mornings
matter

Be patient

It can take time for
children to adjust to
a new environment
and routine.

Acknowledge their

feelings

It's okay for children
to feel nervous, sad,
or excited. Let them
know their feelings are
normal

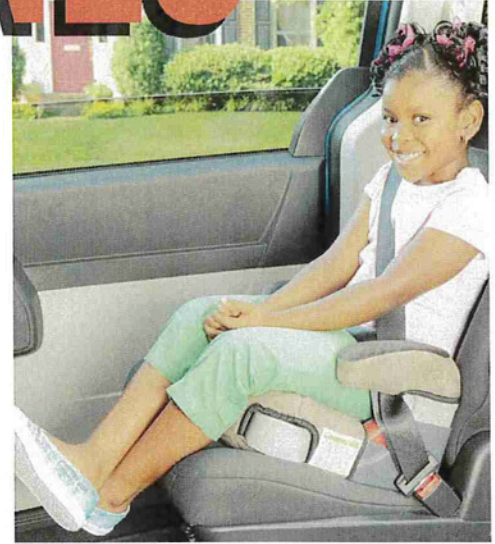
Talk about school

positively

Share excitement
making friends,
playing, & learning
new things



2026 CAR SEAT CHECK LANES



WHEN: 2-4PM ON THE LAST MONDAY OF THE MONTH

WHERE: DCCCA/KTSRO OFFICE
1207 SW Executive Drive, Topeka

PLEASE NOTE: If the temperature at the time of the check lane is below freezing, the check lane will be cancelled.
If the temperature is forecasted to be over 95 degrees, the check lane will be held on the same date, but from 9-11AM.

QUESTIONS? Call KTSRO at 785-233-5885

January 26
February 23
March 30
April 27
May 18
June 29
July 27
August 31
September 28
October 26
November 30
December 28

**KANSAS TRAFFIC SAFETY
RESOURCE OFFICE**

25 Speech & Language Strategies

Self Talk Talk out loud about what you're doing	Parallel Talk Talk out loud about what your child is doing	Repetition Repeat words over and over	Increase Opportunities Target the same word all day	Simplify Use short phrases and sentences
Add 1 Word Use 1 more word than your child is using	Model Tell them what you want them to say	Imitation Teach them to copy you	Visuals Show objects or pictures when talking	Sign Language Teach early sign language
1 at a Time Give only 1 so they ask for more	Give 2 Choices Do you want ____ or ____?	Sabotage Set it up so they need your help	Out of Reach Let them ask for what they want	Be Forgetful Let them ask for what they need
Be Silly Get attention with unexpected actions	Follow their Lead Talk about their interests	That's New! Explore something new	Verbal Routines Use the same words in daily routines	Sing Teach language using songs
Wait Pause and give time to respond	Make Comments More statements than questions	Open-Ended Questions Use Wh instead of yes/no questions	Pacing Boards Tap or clap to add more words	Say it Back Repeat back with stress on correct word

25 Estrategias

para desarrollar el habla y lenguaje

Narración Hable sobre lo que está haciendo Ud. en ese momento	Narración Paralela Hable sobre lo que está haciendo su niño/a	Repetición Repita la palabra varias veces	Incrementar Oportunidades Use la misma palabra durante el curso del día	Simplificar Use frases y oraciones cortas
Agregar 1 Palabra Use una palabra más de lo que usa su niño/a <i>(ej: dame agua → dame más agua)</i>	Modelar Dile/Demuestra lo que Ud. quiere que diga	Imitación Enséñale cómo copiarle	Visuales Enséñale objetos o fotos mientras hable	Lenguaje de Señas Enséñale signos para infantes
1 a la Vez Dale solo uno para que pida más	Dar 2 Opciones ¿Quieres ____ o ____?	Sabotaje Haz para que necesite su ayuda	Fuera del Alcance Deje que pida lo que quiere	Ser Olvidadizo Deje que pida lo que necesita
Se Chistoso Atrae su atención con acciones inesperadas	Seguir Su Ejemplo Hable sobre el interés de su niño/a	¡Eso es Nuevo! Exploren algo nuevo juntos	Rutinas Verbales Use las mismas palabras durante rutinas diarias	Cantar Enseñe lenguaje cantando juntos
Esperar Pause y dele tiempo para procesar y responder	Haz Comentarios Con más frecuencia que preguntas <i>(ej: ¡Mira cuan rápido corre el caballo!)</i>	Preguntas Abiertas Qué, Cómo, Cuando, Dónde etc. en vez de Si o No	¡Con Ritmo! Aplaudir o tamborear sílabas para agregar palabras	Dilo de Nuevo Repita la palabra errónea con el énfasis en la sílaba correcta

"My First Week of School" Conversation

At the end of each day ask your child:

- "What made you smile today?"
- "What was something new you tried?"
- "Who did you play with?"
- "What was your favorite part of the day?"

What Happens in our Early Childhood Program?

- Play-Based Learning: Kids learn through fun activities like games, art, music, and storytelling.
- Hands-On Experiences: Exploring, experimenting, and discovering are key parts of learning.
- Social Interaction: Children make friends and practice cooperation and empathy.
- Routine & Structure: Predictable schedules help children feel safe and build independence.
- Individualized Support: Teachers adapt activities to meet each child's needs and pace.