

Strategic Plan 2021 Input Meeting

Fall 2016

Two student outcomes and one theme clearly surfaced last year from our strategic planning meetings.

1. High academic expectations and achievement remain a priority.
2. It takes more than just academics for students to be prepared and ready → Skills for Success.

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1. A meaningful use of technology.

The Implementation of our Action Plan

Goal 1 – Challenging Every Student

To improve the academic performance of each student.

- Gained consensus on academic measurements.
- Each school established academic goals.
- Data will be tracked, analyzed, and acted on during Strategic Plan 2021.

The Implementation of our Action Plan

Goal 2 – Preparing Every Student

To develop skills for success with each student.

- Input meetings at each school & online survey located on the district website accessible to all.
 - What Skills for Success would be helpful for students?
 - What are we already doing, and, is it effective?
 - Where do Skills for Success fit? When or how can they be taught, reinforced, and measured with students?

Goal 2 – Preparing Every Student

To develop skills for success with each student.

- What are Skills for Success (ELEM, MS, & HS)?
 - SP 2021 Meetings – *confidence, a team player, perseverance, critical thinker, problem solver, grit, effective communicator, shows initiative.*
 - State Board of Education & Accreditation – *Individual Plans of Study, graduation rates, postsecondary completion, social-emotional growth, the 5 R's (rigor, responsive culture, relevance, relationships, results)*

Goal 2 – Preparing Every Student

To develop skills for success with each student.

- What Skills for Success at your level of expertise would be helpful and beneficial for students to learn over the next 5 years?

Goal 2 – Preparing Every Student

To develop skills for success with each student.

- What are we already doing, and, is it effective?

Goal 2 – Preparing Every Student

To develop skills for success with each student.

- Where do Skills for Success fit at this level? Once we have identified skills for elementary, middle, and high school students, when or how can they be taught, reinforced, and measured with students?

One Theme to Explore

A meaningful use of technology.

- When we think about preparing students to live in a digital world, how would you define a “meaningful use of technology” for students at your level of expertise?

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**Your Voice is Important,
THANK YOU!**