

# FALCONS (7-8 Supported) #keeplearning Board



Even though we are not physically together, learning happens every day. This #keeplearning Board is designed to keep families and schools engaged with learning while we are temporarily apart.

Our teachers have worked together to identify learning opportunities that allow students to explore areas of interest and previously covered learning. **We encourage students and families to work together to engage with some or all of the activities each day as schedules and home responsibilities allow. We recognize not everyone has access to technology, so do not worry if you get to a stopping place. Simply compose questions to ask your teachers later.** We would also encourage students to reach out to their peers, through virtual means, to engage with these topics as able and appropriate. Our primary goal is to #keeplearning even in trying times--just as adults do throughout their lives.

If you have questions or need assistance with any tasks, **please reach out to the specific subject's teacher via email.**

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>English Language Arts</b>	<p>Your ultimate goal this week is to read a novel and keep a writing journal. ANY novel will work. You can even choose a novel you have already read! Each time you read something, it is a different experience, so don't be afraid to read a book again!</p> <p>Once you have decided on a book, spend at least 30 minutes reading and then write a SHORT summary. Do you have any predictions? Are you connecting with anything?</p> <p><b>Electronic Journal: Home Reading Journal:</b>  <a href="https://docs.google.com/document/d/12p15hrRNx3P1lQuopAjenz8s-HZQc146LF0Pzlo2zIg/edit?usp=sparing">https://docs.google.com/document/d/12p15hrRNx3P1lQuopAjenz8s-HZQc146LF0Pzlo2zIg/edit?usp=sparing</a></p>	<p>Keep reading your book of choice for a minimum of 30 minutes.</p> <p>Then, jot down some notes about what you read including main events, setting, characters, conflicts, etc.</p>	<p>Keep reading your book of choice for a minimum of 30 minutes.</p> <p>Then, create a storyboard of 6 key events of the story so far or in the last section you just read. Include an illustration and written description for each event.</p> <p><b>Link in Home Reading Journal:</b>  <a href="https://docs.google.com/document/d/12p15hrRNx3P1lQuopAjenz8s-HZQc146LF0Pzlo2zIg/edit?usp=sparing">https://docs.google.com/document/d/12p15hrRNx3P1lQuopAjenz8s-HZQc146LF0Pzlo2zIg/edit?usp=sparing</a></p>	<p>Keep reading your book of choice for a minimum of 30 minutes.</p> <p>Do some grammar! Turn to any page of your book and make a list of the nouns, pronouns, verbs, adjectives, adverbs, prepositions, and interjections that you can find.</p> <p><b>Resources:</b>  <b>Parts of Speech:</b>  <a href="https://www.khanacademy.org/search?referer=%2Fhumanities%2Fgrammar&amp;page_search_query=parts+of+speech">https://www.khanacademy.org/search?referer=%2Fhumanities%2Fgrammar&amp;page_search_query=parts+of+speech</a></p>	<p>Keep reading your book of choice for a minimum of 30 minutes.</p> <p>Imagine your novel is being turned into a movie. Design the movie poster! Think about: What image will you include to summarize the novel? What actors would play the main characters? What tagline will you include to build interest in the film release? Get creative here. Either draw your poster on paper or you can use any online tool you have access to!</p> <p><b>Resource: Movie Poster Maker:</b>  <a href="https://www.fotojet.com/apps/?entry=design&amp;category=poster">https://www.fotojet.com/apps/?entry=design&amp;category=poster</a></p>

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<b>Math</b>	<p>Try this coding activity (<a href="https://studio.code.org/s/frozen/stage/1/puzzle/1">https://studio.code.org/s/frozen/stage/1/puzzle/1</a>) that will make you think about angles!</p> <p><b>While this might seem “silly” because it is Frozen, but remember that when you are learning something new, everyone, regardless of age, must start with basic concepts and Frozen is just the easy theme to learn a hard new skill. Stick with it so you can get to “cooler” things later on! ( See what we did there? COOLER...FROZEN )</b> :)</p>	<p>Play Mini Golf math style with this Desmos Mini Golf Activity</p> <p><b>Mini Golf Activity:</b> <a href="https://student.desmos.com?prepopulateCode=vkes3p">https://student.desmos.com?prepopulateCode=vkes3p</a></p>	<p><b>Understanding Percent</b></p> <p><b>Complete this worksheet or copy your answers on a separate piece of paper</b></p> <p><b>Understanding Percent Worksheet:</b> <a href="https://docs.google.com/document/d/18jYU4U_SS_eudT1-ZnwDoS3jfLVJD2Wml8u5DmnHeUq8/edit?usp=sharing">https://docs.google.com/document/d/18jYU4U_SS_eudT1-ZnwDoS3jfLVJD2Wml8u5DmnHeUq8/edit?usp=sharing</a></p> <p>OR</p> <p>Watch a video from this playlist: <b>Playlist:</b> <a href="https://www.youtube.com/playlist?list=PLF7CBA45AEBAD18B8">https://www.youtube.com/playlist?list=PLF7CBA45AEBAD18B8</a></p> <p>Create your own math doodle</p>	<p><b>Ice Cream Scoop</b></p> <p>In shops with lots of ice-cream flavors there are many different flavor combinations, even with only a 2-scoop cone. With 1 ice-cream flavor there is a 1 kind of 2-scoop ice cream, but with 2 flavors there are 3 possible combinations (example, vanilla/vanilla, chocolate/chocolate, and vanilla/chocolate). How many kinds of 2-scoop cones are there with 10 flavors? Use Adobe Spark, Google Drawing, Canva or a piece of paper to represent your thinking....and don't forget to tell us what kinds of ice cream you would have! Challenge: What about “n” flavors (can you write an equation with n to find the general formula to any number of flavors)?</p> <p><b>Complete the Challenge HERE: Ice Cream Challenge:</b> <a href="https://docs.google.com/presentation/d/1-BLU_sqByRl6hjhtVo6I5-eKrq-Ht81tPRD5nmpFXQ/edit?usp=sharing">https://docs.google.com/presentation/d/1-BLU_sqByRl6hjhtVo6I5-eKrq-Ht81tPRD5nmpFXQ/edit?usp=sharing</a></p>	<p><b>Integer Sums and Differences</b></p> <p>Using the integers -3 to 3, at most 1 time each, fill in the blanks to make each equation true. See if you can find more than one possible solution!</p> <p><math>\square + \square = \square</math></p> <p><math>\square - \square = \square</math></p>

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<b>Social Studies</b>	<p>Design a t-shirt for a historical figure or time-period.</p> <p><b>T-Shirt Template Resource:</b>  <b>Custom Ink T-Shirt:</b>  <a href="https://www.customink.com/ndx/#/">https://www.customink.com/ndx/#/</a></p> <p><b>Examples:</b>  <a href="https://www.redbubble.com/shop/historical+figures+t-shirts">https://www.redbubble.com/shop/historical+figures+t-shirts</a></p>	<p>Read two news articles from different news sources about a topic. Consider how the points of view are similar and different.</p> <p><b>Resource: National and Local News Sources:</b>  <a href="https://docs.google.com/document/d/16WJehFVuvzdtjbLarczgiTi1UbBAvfdGkHmSOJUq02s/edit?usp=sharing">https://docs.google.com/document/d/16WJehFVuvzdtjbLarczgiTi1UbBAvfdGkHmSOJUq02s/edit?usp=sharing</a></p>	<p>Research a historical figure you've learned about in class and make a campaign poster for that person as though they were running for President.</p> <p><b>Resource: Propaganda Poster Maker:</b>  <a href="https://www.designcap.com/app/?category=poster">https://www.designcap.com/app/?category=poster</a></p>	<p>Draw a cartoon or comic or make a graphic novel about an event we have studied.</p> <p><b>Sign up on the following link with your Google Account to start making your comic:</b>  <b>Make a Comic Strip:</b>  <a href="https://www.canva.com/create/comic-strips/">https://www.canva.com/create/comic-strips/</a></p>	<p>Watch a documentary off a streaming service about a historical topic of your choice.</p> <p><b>Resource: 100 Online Biographies to Watch:</b>  <a href="https://www.onlineuniversities.com/blog/2009/11/100-inspirational-online-biographies-everyone-should-watch/">https://www.onlineuniversities.com/blog/2009/11/100-inspirational-online-biographies-everyone-should-watch/</a></p>

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<b>Science</b>	<p><b>Get outside!</b> Go on a walk (following health guidelines) and try to find as many items as possible in nature from the chart linked here: (<a href="https://docs.google.com/document/d/1wn39uBm22fTkIg6R2UNb01oV2B3IPbpJB_KY3ZYpU-M/edit?usp=copy">https://docs.google.com/document/d/1wn39uBm22fTkIg6R2UNb01oV2B3IPbpJB_KY3ZYpU-M/edit?usp=copy</a>).</p> <p>Take your family too!</p>	<p><b>Famous People</b> Read about Greta Thunberg and her role in climate change activism at the article here: <a href="https://www.biography.com/activist/greta-thunberg">https://www.biography.com/activist/greta-thunberg</a>.</p> <p>Extension-follow her on Twitter and Instagram. Share what you learned about Greta with a sibling, parent, friend or other relative.</p>	<p><b>Design</b> Design a car with household materials or find an existing toy car at home.</p> <p>Go to a hard surface and create a ramp with books, wood, etc.</p> <p>Conduct 5 trials for distance (dependent variable).</p> <p>If you don't have a yard stick, mark with a piece of tape on the floor.</p> <p>Change one variable about your experiment to try and make your car go even farther (independent variable). This could be done with the car or possibly the ramp.</p> <p>Keep all other variables the same besides the one you're changing.</p> <p>Conduct 5 more distance trials.</p> <p>Write/film a conclusion about what you found out. Bonus: Create an infographic on Adobe Spark or on paper by outlining your entire experiment.</p>	<p><b>Virtual Field Trip</b> Go on a virtual field trip to the National Museum of Natural History <a href="https://naturalhistory.si.edu/visit/virtual-tour/current-exhibits">https://naturalhistory.si.edu/visit/virtual-tour/current-exhibits</a></p> <p>Click on current exhibits. Find an area in the museum that interests you. Write a 3-2-1 Summary about what you discovered.  <b>3-</b> Things you learned  <b>2-</b> Things you find interesting.  <b>1-</b> Question you have.</p> <p><b>3-2-1 Summary:</b>  <a href="https://docs.google.com/document/d/1bT1SQ3mH0G0A6sGE-Tc2wegNMfPdCHBWqA9OnVqDID0/copy">https://docs.google.com/document/d/1bT1SQ3mH0G0A6sGE-Tc2wegNMfPdCHBWqA9OnVqDID0/copy</a></p>	<p><b>Recycle!</b></p> <p>Play the game Recycle Roundup: <a href="https://kids.nationalgeographic.com/games/action-adventure/recycle-roundup-new/">https://kids.nationalgeographic.com/games/action-adventure/recycle-roundup-new/</a></p> <p>Now look through the information on Shawnee County Recycling Program <a href="https://www.snco.us/sw/">https://www.snco.us/sw/</a></p> <p>Afterwards look through your own house for items that can be recycled.</p>

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<b>Skills for Success</b>	<p><b>Mindful Monday:</b> Find a feel good quote to write out or put on a Google Slide. Decorate the paper or slide with pictures representing the quote.</p> <p>Do you prioritize getting enough quality sleep? Studies show that teens need 9 - 9.5 hours of sleep to be truly rested. Here are some tips (<a href="https://www.sleepfoundation.org/sites/default/files/in-line-files/teentips.pdf">https://www.sleepfoundation.org/sites/default/files/in-line-files/teentips.pdf</a>) on how to get the ZZZs you need.</p>	<p><b>Terrific Tuesday:</b> Send a text or other form of message to an important adult in your life (parent, guardian, other relative, teacher, counselor, coach, youth group leader, etc.)</p> <p>Create your own recycling bin and start recycling at home.</p>	<p><b>What's Up Wednesday:</b> Take some time to write and/or draw about your feelings of not returning to your school building the remainder of this school year. Include a list of things you need/want to finish out this school year. Share this with your parent/guardian, teacher, school counselor, etc.</p> <p>Learn how to cook a family recipe. Practice reading a recipe and making precise measurements. Ask your family members what makes the recipe a family tradition.</p>	<p><b>Thankful Thursday:</b> It's easy to fall into the negativity surrounding our community right now, so challenge yourself to create a list of at least 10 things, people, activities, events, etc you are thankful for.</p> <p>Spend some time doing art today. Whether it is pen, pencil, crayon, or paint get creative.</p>	<p><b>Fair Weather Friday:</b> Get outside if the weather allows (following health recommendations). Take a walk or run (include your dog), kick a soccer ball around, look in garden areas for Spring plants emerging, sit outside and read or journal, create your own fun outside. If you can't go outside, find exercise videos to follow along with, play Just Dance with your family, play cards or a board game, create an art project while listening to your favorite music.</p> <p>Create your own mindful minute.</p>

## Online Library Resources (<https://sites.google.com/usd437.net/awlibraries/resources>)

Access WRMS and WRHS Library resources at <http://library.usd437.net>. Students may login with their network username and initial + number password. Both electronic books and audiobooks are available and can be found by searching for material type for eBooks or Sound Recordings.

The Kansas State Library (<http://kslib.info>) serves the library needs of Kansas citizens and provides access to high-quality online resources. Contact your school library and media specialist for assistance with accessing these resources, as some require a Kansas State Library card.

The Topeka and Shawnee County Public Library (<https://tscpl.org/>) provides library needs to Topeka and Shawnee County residents. Students are automatically enrolled unless opted-out by parents. Username/Barcode: 437+student ID number (ten digit number). Password is your four-digit anticipated graduation year.

Be safe. Be well. #keeplearning

