

2nd Grade #keeplearning Board #1

Even though we are not physically together, learning happens every day. This #keeplearning Board is designed to keep families and schools engaged with learning while we are apart.

The following lists of activities are at varying levels of difficulty. These are learning opportunities that you may choose to do at home with your child.

<i>Social-Emotional</i>	<i>English Language Arts</i> *Read for 20 minutes EVERY DAY! *	<i>Writing</i>	<i>Math</i>				
<p>Have your child lie down with their eyes closed and ask them to squeeze every muscle in their body as tightly as they can. Have them hold this position for a few seconds, and then fully relax and release. Invite them to remain still and breathe for a few moments to allow their body to fully relax.</p>	<p>Read a non-fiction book and write down 3 facts that you learned. Call or video chat with a friend or family member and share your 3 facts.</p>	<p>Write a friendly letter to a friend, family member, or your teacher. If you can, mail the letter. If not, share it digitally with the person you wrote it to.</p>	<p>Finish the equations to make them true.</p> $65 + \underline{\quad\quad} = 135$ $99 + \underline{\quad\quad\quad} = 201$ $\underline{\quad\quad\quad} + 125 = 320$ $\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = 540$				
<p>Focus on the good: Make a list of all the things that make you happy.</p>	<p>Make your own T-chart like the one below, and record 2-3 cause and effect examples from your favorite t.v. show/cartoon</p> <table border="1" data-bbox="588 1006 924 1299"> <thead> <tr> <th>Cause</th> <th>Effect</th> </tr> </thead> <tbody> <tr> <td>Mickey runs over a nail.</td> <td>His race car gets a flat tire and he loses the race.</td> </tr> </tbody> </table>	Cause	Effect	Mickey runs over a nail.	His race car gets a flat tire and he loses the race.	<p>Interview a family member or an interesting friend on their career or adventurous story. Write down a summary of what you learned and present it to another family member.</p>	<p>Record 10 ways that you could make 100 using subtraction.</p> <p>(ex. $200 - 100$)</p>
Cause	Effect						
Mickey runs over a nail.	His race car gets a flat tire and he loses the race.						

<p>Use Positive self-talk in the bathroom mirror. Say 5 positive things about yourself</p>	<p>Read a recipe/instructions (easy as macaroni and cheese or as complex as a casserole) and help your family make it for a meal. Discuss what you liked about the meal and if you would make the recipe again.</p>	<p>Write the steps on how to make something, do something or care for something. Use: First, _____ Next, _____ Then, _____ Last, _____</p>	<p>Ryan has 156 comic books he has been collecting. His friend has 87 comic books. How many comic books do they have in all?</p>				
<p>Draw a picture of your mental vacation. Where can you go in your brain when you are feeling anxious or worried?</p>	<p>Say each word. How many syllables in each word? Ex. table has 2 syllables doctor, park, playground, paint, bedroom, classroom, computer, paper, friend, kangaroo</p>	<p>Create a timeline of your life on paper, start with the date you were born until now, glue on pictures and include important dates.</p>	<p>Show each of these numbers three different ways. 46 132 475 Ex: 427 400+20+7 4 hundreds, 2 tens, 7 ones Four hundred twenty seven</p>				
<p>Call a family member or friend that you haven't talked to awhile and catch up with them on how they are doing. Tell them you were thinking of them and you miss them.</p>	<p>*With help from older peer or adult Choose 2 vowel patterns so students have to make a decision about which sound they hear. The adult would read words to the student that match the vowel sound heading (look at the example below) and the student would place the word or point to the correct column. *Use different vowel sounds for each column heading so students can distinguish the sounds. Heading ex: See / Cow New/Show Boy / Zoo Pie / Cute</p> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td style="padding: 2px;">Rain</td> <td style="padding: 2px;">Snow</td> </tr> <tr> <td style="border: none; border-left: 1px solid black; border-right: 1px solid black; height: 50px;"></td> <td style="border: none;"></td> </tr> </table> </div>	Rain	Snow			<p>Make puppets out of old socks, and write a script for a play you can act out in front of an audience.</p>	<p>Start at 300 & count to 500 by 10's. Record/write your counting.</p>
Rain	Snow						