

1st Grade #keeplearning Board #1



Even though we are not physically together, learning happens every day. This #keeplearning Board is designed to keep families and schools engaged with learning while we are apart.

The following lists of activities are at varying levels of difficulty. These are learning opportunities that you may choose to do at home with your child.

<i>Social-Emotional</i>	<i>English Language Arts</i> *Read for 15 minutes EVERY DAY*	<i>Writing</i>	<i>Math</i>
<p>Choose 2 acts of kindness:</p> <ul style="list-style-type: none"> • Tell someone “thank you” • Do an extra chore • Write a kind note • Help clean up 	<p>Word Chain: listen to your parents say the word, tap it out, write the word. Parents, please say the words to your child. They will tap out each word with their fingers and write the word. Then you will give them the next word and say “Change _____ to _____.”</p> <p>Example: Say “Write fan....” Student writes fan. Then say “Change fan to man”. Continue with the rest of the words on the list writing each word under the previous words.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> cap clap clan man mat sat slat </div>	<p>Write about your favorite season (winter, spring, summer or fall). My favorite season is _____ because _____.</p> <p>I like ___ the most because ___. ___ has ____. ___ is ____.</p>	<p>Write to 120. *If you can write to 120 with no mistakes, keep writing. Try to go to 200 and then 300 and then all the way to 1000!</p>
<p>Choose a member of your family to make a compliment card for. Give them 3 compliments and draw a picture of you with them.</p>	<p>Tell your family if you read a fiction or nonfiction book and what made it fiction or nonfiction.</p>	<p>Write the steps to washing your hands. Use the words first, next, then and last.</p>	<p>Tell 10 more and 10 less</p> <p>___58 ___, ___42 ___, ___29 ___, ___30 ___, ___71 ___</p>

15 minutes of Spring Yoga



After reading a fiction book, tell the character, setting, problem, and solution of the story. Also, talk about the beginning, middle, and end of the story.

Make a list of 10 things you miss about school. Pick 2 and tell why you miss those. Read your writing to a family member.

Read the word problems. Write a number sentence and draw a picture to go with it.

Bob had 8 red apples and 7 green apples. How many apples does Bob have in all?

Sally had 12 hairbows. She lost 8 of them. How many bows does she have left?

5 minutes of Lion Breathing

- Go to the floor on all fours
- Take a deep breath through your nose
- Open your mouth as big as you can
- Stick your tongue out/Open eyes wide
- And ROAR

After reading a nonfiction book, tell your family 3 facts that you learned about the book.

Choose something you know a lot about (cars, baseball, lions, etc.) and write a paragraph about it. *Have a beginning sentence (I know a lot about _____.)

* 3-4 detail sentences about the thing you chose.

*An ending sentence (I really like _____.)

How many different ways can you make the number 14?

(ex. $12+2 = 14$)

Thumbs Up or Thumbs Down

Parents - read the words to your student and have them give a thumbs up if the word is a silent e word or thumbs down if it is a short vowel word.

Words:

cake, pin, cut, bone, hip, hop, kite, top, huge*, wipe, tap, plate

*remind students that a g followed by an e makes the g say /j/

Write a letter to your parents and tell them the one place you would most like to visit. Make sure you write 3 reasons it would be fun to visit that place.

Complete the missing addend problems.

$$6 + \underline{\quad} = 12$$

$$8 - \underline{\quad} = 3$$

$$15 - \underline{\quad} = 10$$

$$7 + \underline{\quad} = 13$$

$$10 + \underline{\quad} = 18$$

Be safe. Be well. #keeplearning

