

College Quotes Regarding the IB Diploma

UNIVERSITY OF KANSAS

"We are uniformly impressed by the quality and rigor of the IB curriculum. Students with an IB Diploma are well prepared to make the most of their university experience."

C. Bryan Young, Ph.D., P.E., Director and Associate Professor, University of Kansas Honors Program
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KANSAS STATE UNIVERSITY

"Kansas State University appreciates the academic strength presented by students who have completed an International Baccalaureate program. Students who have received an IB diploma continue to excel in the college classroom. Kansas State University recognizes the rigor of IB courses by granting college level credit for the successful completion of the IB courses. In addition, the University offers an additional \$1,000 in scholarship assistance to all students who have received an IB Diploma."

Larry Moeder, Associate Vice President and Director of Student Financial Assistance
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WICHITA STATE UNIVERSITY

"I've been working in college admissions for more than a decade and have had the great fortune of getting to know dozens of International Baccalaureate graduates who chose to attend Wichita State. In my experience, IB graduates are an impressive group of young men and women. They tend to see the world in a much bigger way than other students, demonstrating interest and talents in many subject areas. Perhaps what strikes me most about IB students is their maturity and competency, and I think that must be a result of the rigor and quality of IB curriculum. I am a new parent myself and I truly hope that my daughter has an opportunity to consider being a part of an IB cohort. I have no doubt that the value of the curriculum coupled with the quality of the students in IB would contribute to any child becoming a well-rounded individual and tremendous student."

Bobby Gandu, Director of Admissions, Bobby.Gandu@wichita.edu

HAVARD UNIVERSITY

"IB is well known to us for excellent preparation. Success in an IB programme correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Programme on the transcript. GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA."

Marilyn McGrath Lewis Director of Admissions Harvard University

BROWN UNIVERSITY

"I don't think there is anyone who does not respect the I.B."

Panetha Ott, Admissions Officer, panetha_ott@brown.edu

BOSTON UNIVERSITY

"Boston University highly values the IB program. The rigor or degree of challenge within one's curriculum is among the most important considerations during the application process, and the IB program undoubtedly provides one of the highest levels of rigor. The IB is among a small number of academic programs around the world which Boston University has recognized as eligible for advanced credit/standing due to the significant rigor and challenge within each program. In fact, based upon the number of credits a student can achieve, it has helped allow a number of students to complete a bachelor's degree in three years."

Scott Dyers, Senior Associate Director of Admissions, dyer@bu.edu

MASSACHUSETTES INSTITUTE OF TECHNOLOGY

"Send us prepared students a la IB. . . It is the 'best' high school prep curriculum an American school can offer."

Marilee Jones, Former Director of Undergraduate Admission

UNIVERSITY OF TULSA

“The University of Tulsa considers the IB curriculum to be among the most challenging college prep programs available to high school students. We are confident that students who pursue an IB diploma are developing the analytical writing skills, time management skills and global perspective necessary to excel in a university setting. IB diploma candidates who are admitted to TU earn a \$3,000 academic scholarship that is stacked with their other merit scholarships, and the majority of IB students enter TU with over 31 college credit hours from their IB exam scores. This credit gives them flexibility to double-major, study abroad and pursue research opportunities.”

Casey Reed, Dean of Admission, casey-reed@utulsa.edu

DRURY UNIVERSITY

“Hallmarks of the IB program such as its interdisciplinary focus and emphasis on creative problem solving make it a truly exceptional college preparatory curriculum. Many IB graduates have a sophisticated understanding of the interplay of global dynamics and cultural competency that make them fonts of knowledge and intelligent discussion within an academic environment. These qualities are what separate students from being simply admitted from those that are intensely recruited to their college of choice.”

Evan Ray, Director of Admission, eray02@drury.edu

VIRGINIA TECH

“. . . IB students who attended that university (Virginia Tech) as freshmen significantly outperformed all other freshmen, including students who had taken Advanced Placement courses.”

Dr. Eugene Carson

UNIVERSITY OF TAMPA

“We recognize the International Baccalaureate Diploma (IB) with the utmost reverence. IB scholars not only enjoy benefits of a full year of advanced standing, they also are recipients of academic scholarships and merit based aid as IB diploma holders. Known for its challenging curriculum that includes and mirroring much of the core curriculum of most liberal arts colleges, IB scholars more easily acclimate to the academic challenges often associated with any first year experience at universities.”

George DaPonte, Director of International Admissions, GDAPONTE@ut.edu

VASSAR COLLEGE

“Every selective college in America (and I imagine nearly all of the rest as well) sees hundreds, if not thousands, of applicants each year from an IB program. The US has the largest number of IB students of any country in the world. Vassar welcomes applications from students who have participated in the International Baccalaureate program.”

J.C. Tesone, Director of Admission, jctesone@vassar.edu

SARAH LAWRENCE COLLEGE

“We are so confident in the IB curriculum that—after successful completion of their first year of college—we will grant an entire year’s worth of credit to students who hold an IB diploma, allowing them to complete graduation requirements in just three years.”

Kevin McKenna, Dean of Enrollment

UNIVERSITY OF MICHIGAN

“A transcript that reveals a student’s enrollment in International Baccalaureate courses serves notice to the admissions officer that the applicant is someone who accepts rather than avoids educational challenges. Further, a successful IB student will enroll at Michigan with some advantages over students who have taken less intensive programs...Unquestionably, a school that graduates each year a number of students with IB diplomas has demonstrated its commitment to high educational standards and that commitment will serve to influence admissions decisions at the University of Michigan.”

Joseph Gore, Admissions Counselor

VANDERBILT UNIVERSITY

“I have always been a supporter of the International Baccalaureate. It is a thoughtful and genuinely intellectual curriculum with an unusually high degree of integrity and connectedness. There is no other curriculum anywhere that does a superior job of both educating students and inspiring a true and broad-based love of learning.”

William Shain, Dean of Undergraduate Admissions, Vanderbilt University

DUKE UNIVERSITY

“One of the advantages of an IB curriculum is its structure and quality. It is a coordinated program, well-established, well-known and well-respected. We know the quality of IB courses, and we think the IB curriculum is terrific.”

Christoph Guttentag Director of Undergraduate Admission

MICHIGAN STATE UNIVERSITY

“My eyes light up when I see ‘International Baccalaureate Diploma Programme’ on a transcript. Students who apply to Michigan State University with IB credentials are assumed to be mature, curious, and creative. They have proven to be successful in a rigorous program that is both broad and deep in its content and intellectual challenge. On campus, IB graduates move with ease in a diverse and global university that demands intercultural skill and adaptability. The challenge of completing an IB diploma means that a student has engaged in the kind of rigorous work that is likely to help them become not just an outstanding college student and citizen of the world, but an exceptional one.”

Pamela Horne, Assistant to the Provost for Enrollment and Director of Admissions

OREGON STATE UNIVERSITY

“Oregon State University has had a progressive International Baccalaureate admission policy for many years which is based on the performance and success of IB scholars on our campus. Our study of IB students has shown that they are well prepared for the academic rigor at the university level and perform exceedingly well.”

Michelle Sandlin (Former) Director of Admissions

UNIVERSITY OF TULSA

“Students pursuing the IB diploma program are being challenged at a higher level. They are developing into thinkers that seek an in-depth knowledge of specific subjects, along with the ability to synthesize concepts from a variety of disciplines for a mature and complex perspective. These are learners who will be leaders. IB students are prepared to get the most out of their university education and they bring an attitude of engagement and inquiry into the classroom. An IB student is a student I want at our campus. Although IB is not as well-known as AP, IB students are highly valued by admissions offices that know and understand IB.”

Rachel Iverson, Associate Director, International Undergraduate Admissions
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